

# कार्यक्रम प्रतिवेदन प्रारूप

## PROGRAMME REPORT PROFORMA

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| 1. कार्यक्रम का शीर्षक<br>Title of the Programme   | 5-day Workshop-cum-Training Programme on Testing & Evaluation and Item Writing in Urdu  |
| 2. दिनांक/Date   | 24 <sup>th</sup> to 28 <sup>th</sup> July 2023  |
| 3. स्थान/Place   | CPDUMT Auditorium, Maulana Azad National Urdu University, Hyderabad.  |
| 4. प्रणाली/Mode  | Offline   |
| 5. प्रतिभागियों की संख्या<br>Number of the participants  | 43  |
| a. विद्यालय / महाविद्यालय /<br>विश्वविद्यालयों के अध्यापक<br>School / College / Univ. Teachers | 09  |
| b. शोधार्थी/ Research Scholars   | 33  |
| c. परास्नातक छात्र/Postgraduate Students   | 01  |
| <b>कुल /Total</b>  | 43  |
| 6. बाह्य विशेषज्ञों के नाम तथा पद<br>Name and Designation<br>of external subject experts       | <ol style="list-style-type: none"> <li>1. Prof. Siddiqui Mohd Mahmood<br/>Professor</li> <li>2. Prof. Mohd. Naseemuddin Farees<br/>Professor</li> <li>3. Prof. Lina Mukhopadhyay<br/>Professor</li> <li>4. Prof. Ali R Fatihi<br/>Professor</li> <li>5. Dr. Md. Athar Hussain<br/>Associate Professor</li> <li>6. Dr. Firoz Alam<br/>Associate Professor</li> <li>7. Dr. Ahamad Khan<br/>Associate Professor</li> <li>8. Dr. Md Rizwan<br/>Assistant Professor</li> </ol>   |
| 7. कार्यक्रम के दौरान किये गये विषयों<br>पर चर्चा<br>Topics covered during the<br>discussion   | <ul style="list-style-type: none"> <li>• Basic Concepts of Testing &amp; Evaluation.</li> <li>• Taxonomy of Educational Objectives.</li> <li>• Teaching, Learning, Testing and Evaluation.</li> <li>• Phonetics &amp; Phonology, (listening and speaking) w.r.t. NEP 2020.</li> <li>• Morphology (Vocabulary) w.r.t. NEP 2020</li> <li>• Syntax &amp; Semantics (reading and writing) w.r.t. NEP 2020.</li> <li>• Towards developing ourselves as good professionals w.r.t. Personality.</li> <li>• Generics, Prose w.r.t. GFR Literature.</li> <li>• Generics, Poetry w.r.t. GFR Literature.</li> <li>• Preparation of Answer cum Scoring Key.</li> <li>• Item Types and IFC, format.</li> <li>• NTS-I. Data Base, Retrieval system</li> </ul> |

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| 8. क्या कार्यक्रम से एनईपी-2020 के उद्देश्यों को पूरा करने में सहायता मिली? विवरण दें।<br>Did the programme assist in fulfilling the objectives of NEP-2020? Provide Details. | The programme focused on measurable learning outcomes at all levels of the newly proposed schooling system in NEP 2020, with testing at 3rd, 5th, and 8th grade levels. The emphasis was given on the promotion of formative assessments (those that are conducted on an ongoing basis covering smaller portions of the syllabus), peer assessment, and holistic progress reports, to measure the ongoing academic progress of the children. The whole programme was conducted in Urdu, the mother tongue of the participants, which is the focus of NEP 2020.  |
| 9. प्रश्न-पद निर्माण की संख्या<br>No. of Question Item prepared   | 1361  |
| 10. क्या प्रतिभागियों को प्रशिक्षण सामग्री प्रदान की गई? विवरण दें।<br>Was the training material provided to the participants? Provide Details.                               | Two books namely <i>General Frame of Reference</i> (Urdu Version), <i>An Introduction to Evaluation Terminology</i> (Urdu Version) and <i>PPTs</i> of all the lectures and <i>IFC Format</i> in print were provided to the participants.  |
| 11. अनुदेश का माध्यम<br>Medium of Instruction   | Hindi, Urdu and English   |
| 12. क्या कार्यक्रम की ब्रीफिंग मीडिया में प्रसारित की गई थी? विवरण दें।<br>Was the briefing of the programme circulated in media? Provide details.                            | Information of the programme was published in more than seven medias print and online i.e., Siyasi Taqdeer, Kolkata, Al-Hubab, Delhi Urdu Action, Bhopal, Aadab-e-Telangana, Etemaad, Rahnuma-e-Deccan, Rashtrya Sahara, Agaaz-e-Jung, Zain News etc.   |
| 13. कार्यक्रम का सारांश<br>14. Summary of the programme (Regional Language and English).  | <p>All the resource persons delivered their lectures well that the concept of the testing &amp; evaluation understood by the participants well, it was observed that the duration of time for lectures was less when compare to the quantum of input to be given. However the RP's and the participants worked hard and made the programme successful under the overall guidance by Dr. Pankaj Dwivedi (OIC, NTS-I)</p> <p>تمام ریسورس پرسن نے اپنے لیکچرز بخوبی دیے اور آزمائش اور تعینات قدر کے تصور کو شرکاء نے اچھی طرح سمجھا، یہ دیکھا گیا کہ لیکچرز کا دورانیہ ان کے مقدار کے مقابلے میں کم تھا۔ ہم، ڈاکٹر پنکج دویڈی (OIC, NTS-I) کی مجموعی رہنمائی میں ریسورس پرسنز اور شرکاء نے سخت محنت کی اور پروگرام کو کامیاب بنایا۔</p> |
| 15. टिप्पणियाँ/Remarks  | : Overall the programme was highly successful.  |

संयोजक का नाम एवं हस्ताक्षर  
Name & Signature of the Coordinator